

|      |  |  |  |     |  |  |  |     |  |
|------|--|--|--|-----|--|--|--|-----|--|
| 受験番号 |  |  |  | 氏 名 |  |  |  | 得 点 |  |
|      |  |  |  |     |  |  |  | *   |  |

\*印のところは、何も記入しないでください。

1

|     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| 問1  | C | 問2  | B | 問3  | C | 問4  | A | 問5  | A |
| 問6  | C | 問7  | B | 問8  | B | 問9  | A | 問10 | A |
| 問11 | A | 問12 | A | 問13 | B | 問14 | A | 問15 | B |
| 問16 | A | 問17 | C | 問18 | A | 問19 | A | 問20 | C |

各1点×20

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/20

2

|    |                                                                                 |                           |           |            |     |     |           |       |
|----|---------------------------------------------------------------------------------|---------------------------|-----------|------------|-----|-----|-----------|-------|
| 問1 | (1)                                                                             | ウ                         | 正しい<br>記号 | rains      | (2) | イ   | 正しい<br>記号 | other |
| 問2 | (1)                                                                             | I                         |           | were (was) | (2) | old |           | as    |
| 問3 | (1)                                                                             | whose father works for an |           |            |     |     |           |       |
|    | (2)                                                                             | keep in touch with my     |           |            |     |     |           |       |
| 問4 | Please don't forget to send this letter to Tom tomorrow. (send Tom this letter) |                           |           |            |     |     |           |       |

各2点×6  
(問1は1点×2)  
問4は5点

\*

/17

3

|    |                             |   |      |   |     |   |
|----|-----------------------------|---|------|---|-----|---|
| 問1 | that                        |   | 問2   | ウ |     |   |
| 問3 | we can see both cultures in |   |      |   |     |   |
| 問4 | not                         |   | only |   |     |   |
| 問5 | カナダ人にとってお互いに支え合うことは重要です。    |   |      |   |     |   |
| 問6 | (1)                         | イ | (2)  | ア | (3) | ア |
| 問7 | ウ                           |   |      |   |     |   |

問1, 3, 4  
は各3点  
問2, 6, 7は各2点  
問5は5点

\*

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4

|    |                                          |      |     |        |   |
|----|------------------------------------------|------|-----|--------|---|
| 問1 | (1)                                      | held | (6) | making |   |
| 問2 | become one of the most valuable          |      |     |        |   |
| 問3 | (その) 生徒たちは環境問題とチームワークに関する講座 (勉強会) に参加した。 |      |     |        |   |
| 問4 | ウ                                        |      | 問5  | イ      |   |
| 問6 | 言語は人々をつなぐ架け橋である。                         |      |     |        |   |
| 問7 | エ                                        |      | 問8  | イ      | 力 |

問1, 2は各3点  
問4, 5, 7, 8は各2点  
問3, 5は各5点

\*

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5

|                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------|
| I like... studying at home/studying at the library...                                                               |
| First, (Reason1). Because,For example (explaining Reason1)                                                          |
| Second, (Reason2). Because,For example (explaining Reason2)                                                         |
| In Conclusion... (まとめ)                                                                                              |
| (2 points for introduction/body/conclusion format -- 4 points for grammar/spelling-- 4 points for reasons/analysis) |

10点

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